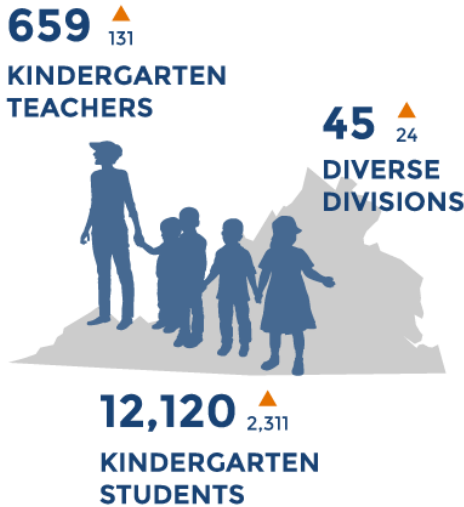


The Virginia Kindergarten Readiness Program (VKRP) expands the assessment of children entering kindergarten beyond literacy (PALS), to include school readiness domains of **math, social skills, and self-regulation**. This data provides school divisions with a more comprehensive understanding of how kindergarten students are entering elementary schools in terms of key readiness skills.

WHO'S PARTICIPATING IN VIRGINIA?



PARTICIPANT FEEDBACK FROM OUR DIVISIONS

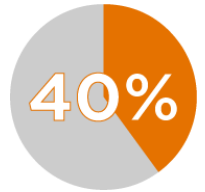
Most teachers and administrators said it was very useful to have data on math and social-emotional skills in addition to literacy.

I believe this is a **needed assessment**. The combination of assessments and activities will be **valuable resources**.
– Division Administrator

I felt that this was beneficial to me personally as the teacher... it gave me a **complete picture** and better understanding of my students.
– Teacher

VKRP is a very useful assessment tool, as it provides coverage in areas we know are **critical to student outcomes** as they enter the K-12 education system.
– Division Administrator

In 2016, **40%** of students in participating divisions entered kindergarten unprepared in at least one of the critical learning domains:



- Literacy
- Math
- Self-Regulation
- Social Skills

Benefits for Teachers, Division Leaders, Policy Makers, and Stakeholders

- Teachers have a **comprehensive understanding of students' skills** upon kindergarten entry to differentiate instruction
- Teachers have **online access to instructional strategies** to support students' learning across domains
- Division leaders have **benchmark data to target interventions and improve student outcomes**
- Policy makers have **data to align funding and interventions**

JOIN US! CONTACT US TO GET INVOLVED

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