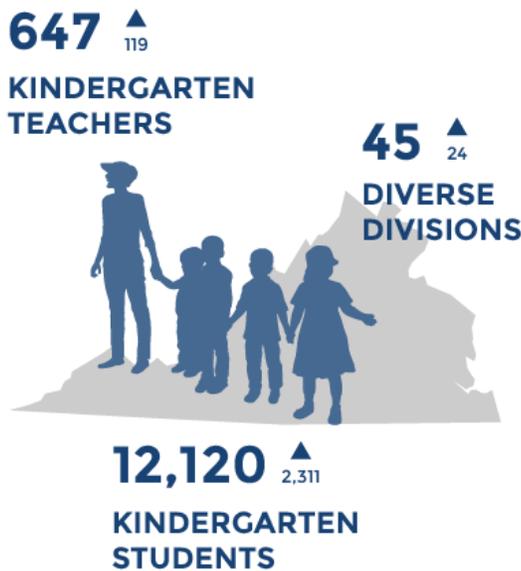


The Virginia Kindergarten Readiness Program (VKRP) expands the assessment of children entering kindergarten beyond literacy (PALS), to include school readiness domains of **math, social skills, and self-regulation**. This data provides school divisions with a more comprehensive understanding of how kindergarten students are entering elementary schools in terms of key readiness skills.

## WHO'S PARTICIPATING IN VIRGINIA?



As of Fall 2016, one-third of all school divisions in the Commonwealth are participating in VKRP.

This includes:

- **647 Kindergarten Teachers**  
(119 more than in 2015)
- **45 School Divisions**  
(24 more than in 2015)
- **12,120 Kindergarten Students**  
(2,311 more than in 2015)

### JOIN US! CONTACT US TO GET INVOLVED

 (866) 301-8278, ext. 1

 [vkpr@virginia.edu](mailto:vkpr@virginia.edu)

In 2014, faculty and researchers at the University of Virginia found that **34%** of students entered kindergarten **unprepared** in at least one of the critical learning domains:



- Literacy
- Math
- Self-Regulation
- Social Skills

VKRP began their gradual statewide rollout in the fall of 2015 and found that 36% of kindergarten students were unprepared in one or more of the critical learning domains, similar to the 2014 state-representative sample.

### Benefits for Teachers, Division Leaders, Policy Makers, and Stakeholders

- Teachers have a **comprehensive understanding of students' skills** upon kindergarten entry to differentiate instruction
- Teachers have **online access to instructional strategies** to support students' learning across domains
- Division leaders have **benchmark data to target interventions and improve student outcomes**
- Policy makers have **data to align funding and interventions**