

WHAT IS VKRP?

The Virginia Kindergarten Readiness Program (VKRP) builds a more comprehensive understanding of school readiness and success.

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COORDINATED ASSESSMENTS VKRP measures math, self-regulation, and social skills to complement Virginia's statewide assessment of literacy skills using the Phonological Awareness Literacy Screening (PALS).
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REPORTING SYSTEM Detailed reports of students' skills (at student, classroom, school, and division levels) can be used by teachers, families, principals, school leaders, and others.
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INSTRUCTIONAL RESOURCES VKRP includes online and in-person trainings, skill and strategy guides, and activities to support student learning.

STATEWIDE KINDERGARTEN READINESS LANDSCAPE

44% OF ALL VIRGINIA'S KINDERGARTENERS ARE UNPREPARED IN ONE OR MORE CRITICAL AREAS



LITERACY



SOCIAL SKILLS



MATH



SELF-REGULATION

66% of children **identified as having a disability** are not ready for kindergarten.

56% of children from **economically disadvantaged backgrounds** are not ready for kindergarten.

SOURCE: VKRP Statewide Results

PRESCHOOL MATTERS FOR READINESS

Children who experience preschool are more ready for kindergarten.

This is especially true for children from economically disadvantaged backgrounds who are **~1.5 times more likely to be ready for kindergarten if they attend public preschool**, compared to their peers who do not attend preschool.

VKRP EXPANSION

- VKRP is statewide. In Fall 2019, all 132 school divisions participated in VKRP with a final sample of almost 86,000 kindergarten students.
- VKRP now has fall and spring assessments in kindergarten. All school divisions will participate in the spring of 2020.
- We are developing and piloting fall and spring preschool assessments.

VKRP data provides actionable information to assist teachers, leaders, policymakers, and others to support children's success in school.

BEFORE KINDERGARTEN	VKRP	KINDERGARTEN & BEYOND
How to best support program improvement		Steers instruction and interactions
Shows how investments are working		Aids in early intervention referrals
Provides benchmarks to monitor progress		Guides professional development, training, and instruction