

The following resources and websites have been carefully vetted and can be useful to support children's literacy skills. The resources are not intended to replace curricula but can be used as tools to support the use of evidence-based instructional techniques and/or to supplement instruction in the classroom. *PALS* does not promote products sold through any of the sites. We will continue to add resources, as this is a document we intend to grow and refine. We look forward to you using these resources, to hearing your feedback and for you to share with our team additional resources you may use or feel would be good additions to this list.



Professional Learning



Instructional Activities/Lessons



Educator Tools



RESOURCE

EXAMPLES

University of Florida Literacy Institute

https://education.ufl.edu/ufli/

The University of Florida Literacy Institute (UFLI) is an ongoing effort by faculty and students at The University of Florida to improve literacy outcomes for struggling readers and writers.









Webinars: include a 7-part series focused on teaching reading online and a non-series webinar on dyslexia

The Virtual Teaching Hub: provides lesson structures; instructional activities; management strategies; and tech tools and tips for teaching virtually

Downloads: include professional articles; phonological awareness activities; a timed reading chart; a note form for documentation

Videos: include an introduction to dyslexia; an introduction to assessment; and a model of sound pronunciation for blending words

The Dyslexia Resource Hub: provides information about dyslexia, related policy, professional development, and dyslexia resources/organizations

The Parent Resource Hub: provides language and literacy resources broken down by age: Birth to PreK; Primary Grades (K–3); Intermediate Grades (4–6); and Secondary Grades (7–12)

EDVIEW360

https://www.voyagersopris.com/edview360

EDVIEW 360 is available through Voyager Sopris Learning, a part of Cambium Learning Group. Voyager Sopris Learning provides evidence-based solutions and professional development. The team includes experienced educators, technology leaders, and professional development authors. **Read:** brief blog articles written by experts in their field; searchable by topic, author, and year

Listen: podcast discussions featuring dialogues with educators, leaders, and social media influencers. EDVIEW 360 podcasts are available anywhere you normally listen to podcasts.

Watch: webinars are available live (through registration) and as archived events. Series include: *Structured Literacy*; *Remote Learning*; and *The Science of Reading*. Additionally, choose from webinars that are not part of a series.









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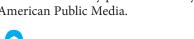
RESOURCE

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Educate

www.apmreports.org/collection/educate-podcast

Educate is a weekly podcast series by American Public Media.



Focus: addresses current topics in the educational system

Example Topics: diversity on college campuses; reading instruction; impacts of COVID-19 in education; keeping uprooted kids in school



National Center for Intensive Intervention

https://intensiveintervention.org/intervention-resources/literacy-strategies

National Center for Intensive Intervention (NCII) is housed at the American Institutes for Research and works in conjunction with data-based individualization (DBI) experts. It is funded by the U.S. Department of Education's Office of Special Education Programs (OSEP) and is part of OSEP's Technical Assistance and Dissemination Network (TA&D).





Tool Charts: tool charts are provided for both academic and behavioral screening, monitoring, and intervention

Implementation Support: coaching and training are offered through learning modules (both individual and in a series); training videos; and rubrics

Intervention Materials: sample lessons and strategies are provided for literacy, math, and behavior with a focus on evaluating and intensifying intervention through the Taxonomy of Intervention Intensity

Resource Library: includes presentations, PDFs, modules, videos, lessons, and webinars by subject, audience, student population, and DBI process







Colorín Colorado

https://www.colorincolorado.org

Colorín Colorado offers bilingual (Spanish/English) resources for educators and families of English language learners. Colorín Colorado is an educational service of WETA with support from the American Federation of Teachers and National Education Association.









ELL Resources: glossaries; resources by grade and state; policy and research; immigrant-student support; and special-education support

School & Teaching Support: topics include enrollment; program planning and assessment; family outreach; strategies and best practices; content instruction; literacy, language and vocabulary; Common Core; and technology resources

Family Resources: articles and timelines; guides and resources for supporting your bilingual child/family

Resource Center: videos, webcasts, book lists, articles, toolkits, Facebook-live series, PBS shows, and web resources





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National Center on Improving Literacy

https://improvingliteracy.org

National Center on Improving Literacy (NCIL) is a partnership among literacy experts, university researchers, and technical assistance providers, with funding from the United States Department of Education.

Resources: evidence-based approaches and effective professional development to teach students with literacy-related difficulties

Topics: include beginning reading; interventions; dyslexia; remote learning; and legislation and screening

Examples of Tools and Resources: recommended websites, downloads, videos, briefs, legislation summaries, literacy checklists, toolkits, and literacy glossary





Reading Rockets

https://www.readingrockets.org

Reading Rockets is an educational initiative of WETA offering information and resources for research-based strategies and best practices in reading. It is funded by the U.S. Department of Education, Office of Special Education Programs.









Teacher Resources: professional development; lesson plans; strategies; tips to share with parents; video of best practices; expert interviews; research articles; blogs; websites; books; links to podcast; and literacy apps

Parent Resources: parent-as-advocate resources; glossary of reading terms; checklist and evaluation timeline; parent-support resources; books; websites and blogs

Children's Activities: links to online games, websites, videos, apps and PBS KIDS lab site

Designing and Delivering Intensive Interventions: A Teachers Toolkit

https://www.centeroninstruction.org/designing-and-delivering-intensive-interventions-a-teachers-toolkit

Designing and Delivering Intensive Interventions: A Teacher's Toolkit is a PDF published by the Center on Instruction (COI) which was based at RMC Research Corporation until 2012. COI was one of five national content centers funded by the U.S. Department of Education to support the 16 Regional Comprehensive Centers as they helped state education leaders raise student achievement, close achievement gaps, and improve teaching.

Toolkit: activities and resources to assist practitioners in designing and delivering intensive interventions in reading and mathematics for K-12 students with significant learning difficulties and disabilities

Resources: professional development activities; intervention planning worksheet; lesson reflection template; and a matrix of supplemental resources









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Student Achievement Partners, Achieve the Core

https://achievethecore.org

Achieve the Core is a website launched by Student Achievement Partners, a nonprofit organization founded by authors of the Common Core State Standards, to share free, open-source resources. Professional Learning: rubrics, webinars, videos, and toolkits

Teacher Tools: *Best for All Sounds* (K–2 Phonemic Awareness program); small-group lesson structure; small-group decodable reading lessons







Florida Center for Reading Research

https://fcrr.org/student-center-activities

Florida Center for Reading Research (FCRR) is a research center at Florida State University that was established in 2002 by the Florida Governor's office and Legislature. FCRR strives to advance the science of reading to improve learning and achievement from birth through adulthood.

Student Center Activities: organized by grade and literacy skill (alphabet knowledge, phonological awareness, language and vocabulary, phonics, fluency, and comprehension) and include specific instructions and all materials needed for implementation

Resource Database: sortable by grade, topic, audience and project, the database includes audio talks, videos, slideshows, documents, activity pages, and blogs





Teaching, Reading & Learning: The Podcast

https://www.thereadingleague.org/teaching-reading-and-learning-the-podcast/

Teaching, Reading & Learning: The Podcast is a podcast series produced by The Reading League that interviews major contributors in the field of literacy.

Focus: the podcast focuses on literacy as we know it (reading and writing) but also connects to other "literacies" that impact children's learning; such as, emotional, physical, and social literacies

Example Contributors: Tim Shanahan, David Kilpatrick, Louisa Moats









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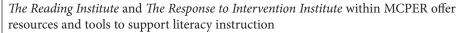
EXAMPLES

The Meadows Center for Preventing Educational Risk

The Reading Institute: https://meadowscenter.org/institutes/reading-institute

The Response to Intervention Institute: https://meadowscenter.org/institutes/response-to-intervention-institute

As a multidisciplinary research unit at The University of Texas at Austin, the Meadows Center for Preventing Educational Risk (MCPER) is a collaborative effort among researchers that focuses on reading difficulties for students at all grade levels; providing evidence-based practices to prevent and remediate reading problems.



Suggested Resources: intervention overview and lessons; phonemic awareness activities; Alphabet Arc template and activities; fluency instruction and progress monitoring PDF

Supplemental Resources: comprehensive product links from MCPER library of relevant research; toolkits; models; teacher's guides and evidence-based practices available for download







lowa Reading Research Center

https://iowareadingresearch.org

The Iowa Reading Research Center (IRRC) is part of the University of Iowa College of Education. It operates in collaboration with the Iowa Department of Education. The purpose of the Iowa Reading Research Center is to improve the literacy proficiency of pre-kindergarten through twelfth-grade students. In addition to conducting research and providing technical assistance.

Professional Learning: e-learning opportunities include modules on effective literacy instruction; dyslexia; interactive reading; vocabulary; and small-group instruction. Technical assistance and professional support also available though some opportunities are Iowa-focused

IRRC Resources for Educators: literacy activities and lessons sortable by grade and topic, such as graphic organizers and checklists

Family Resources: reading tips for parents; guides to support early literacy instruction; resources for students identified with dyslexia (note: some information is specific to Iowa)









The Science of Reading

https://amplify.com/science-of-reading-the-podcast/

The Science of Reading is a podcast series by Amplify.



Focus: host Susan Lambert, Vice President of Elementary Literacy Instruction at Amplify Education, explores the body of scientific research around how reading is best taught

Example podcast: A conversation with Tim Rasinski—Tim Rasinski, coauthor of The Megabook of Fluency: Strategies and Texts to Engage All Readers, discusses his work at the Kent State University reading clinic; aspects of good fluency instruction; what constitutes fluency; and how reading speed is correlated to word recognition and automaticity







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Colorado Department of Education: Minimum Competency Skills Matrix

https://tinyurl.com/bvep27ta

Created by the Colorado Department of Education, the Minimum Reading Competency Skills Matrix serves as a guide for the minimum reading skills necessary for students in kindergarten through third grades to achieve by the end of the year to be on track for acquiring basic grade level reading skills.

Areas of reading: phonological awareness, phonemic awareness, concept of print, alphabetic principle, phonics, fluency, reading fluency, vocabulary development, oral language, reading comprehension,

Functionality: each area of reading includes grade-level expectations and instructional examples





Massachusetts Department of Education: Mass Literacy

https://www.doe.mass.edu/massliteracy/

The goal of the Massachusetts
Department of Education is to prepare
all students for success after high school.
Mass Literacy is a statewide effort to
empower educators with the evidencebased practices for literacy that all
students need.







Components of the Core Literacy Block: Foundational skills by grade level; engaging with complex text; writing

Skills for Early Reading: Based on the *Simple View*, links address fluent word reading and language comprehension with 4 subheadings under each topic

Students Experiencing Reading Difficulties: Links address underlying causes of difficulties with fluent word reading and comprehension

Leading a Multi-Tiered System of Support: At the center, the literacy leadership team leads professional development, instruction, data-based decision making, and scheduling/staffing/materials

Top Resources: selected videos, PowerPoints, and documents that directly focus on topics addressed via Mass Literacy