PALS Resource Library

The following resources and websites have been carefully vetted and can be useful to support children's literacy skills. The resources are not intended to replace curricula but can be used as tools to support the use of evidence-based instructional techniques and/or to supplement instruction in the classroom. *PALS* does not promote products sold through any of the sites. We will continue to add resources, as this is a document we intend to grow and refine. We look forward to you using these resources, to hearing your feedback and for you to share with our team additional resources you may use or feel would be good additions to this list.

	Professional Learning		Instructional Activities/Lessons		Educator Tools		Family Resources

RESOURCE	EXAMPLES
University of Florida Literacy Institute https://education.ufl.edu/ufli/	
The **University of Florida Literacy Institute (UFLI)** is an ongoing effort by faculty and students at The University of Florida to improve literacy outcomes for struggling readers and writers.	**Webinars:** include a 7-part series focused on teaching reading online and a non-series webinar on dyslexia **The Virtual Teaching Hub:** provides lesson structures; instructional activities; management strategies; and tech tools and tips for teaching virtually **Downloads:** include professional articles; phonological awareness activities; a timed reading chart; a note form for documentation **Videos:** include an introduction to dyslexia; an introduction to assessment; and a model of sound pronunciation for blending words **The Dyslexia Resource Hub:** provides information about dyslexia, related policy, professional development, and dyslexia resources/organizations **The Parent Resource Hub:** provides language and literacy resources broken down by age: Birth to PreK; Primary Grades (K–3); Intermediate Grades (4–6) ; and Secondary Grades (7–12)
EDVIEW360 https://www.voyagersopris.com/edview360	
EDVIEW 360 is available through Voyager Sopris Learning, a part of Cambium Learning Group. Voyager Sopris Learning provides evidence-based solutions and professional development. The team includes experienced educators, technology leaders, and professional development authors.	**Read:** brief blog articles written by experts in their field; searchable by topic, author, and year **Listen:** podcast discussions featuring dialogues with educators, leaders, and social media influencers. EDVIEW 360 podcasts are available anywhere you normally listen to podcasts. **Watch:** webinars are available live (through registration) and as archived events. Series include: *Structured Literacy*; *Remote Learning*; and *The Science of Reading*. Additionally, choose from webinars that are not part of a series.

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RESOURCE	EXAMPLES
Educate www.apmreports.org/collection/educate-podcast	
Educate is a weekly podcast series by American Public Media.	**Focus:** addresses current topics in the educational system **Example Topics:** diversity on college campuses; reading instruction; impacts of COVID-19 in education; keeping uprooted kids in school
National Center for Intensive Intervention https://intensiveintervention.org/intervention-resources/literacy-strategies	
National Center for Intensive Intervention (NCII) is housed at the American Institutes for Research and works in conjunction with data-based individualization (DBI) experts. It is funded by the U.S. Department of Education's Office of Special Education Programs (OSEP) and is part of OSEP's Technical Assistance and Dissemination Network (TA&D).	**Tool Charts:** tool charts are provided for both academic and behavioral screening, monitoring, and intervention **Implementation Support:** coaching and training are offered through learning modules (both individual and in a series); training videos; and rubrics **Intervention Materials:** sample lessons and strategies are provided for literacy, math, and behavior with a focus on evaluating and intensifying intervention through the Taxonomy of Intervention Intensity **Resource Library:** includes presentations, PDFs, modules, videos, lessons, and webinars by subject, audience, student population, and DBI process
Colorín Colorado https://www.colorincolorado.org	
Colorín Colorado offers bilingual (Spanish/English) resources for educators and families of English language learners. **Colorín Colorado** is an educational service of WETA with support from the American Federation of Teachers and National Education Association.	**ELL Resources:** glossaries; resources by grade and state; policy and research; immigrant-student support; and special-education support **School & Teaching Support:** topics include enrollment; program planning and assessment; family outreach; strategies and best practices; content instruction; literacy, language and vocabulary; Common Core; and technology resources **Family Resources:** articles and timelines; guides and resources for supporting your bilingual child/family **Resource Center:** videos, webcasts, book lists, articles, toolkits, Facebook-live series, PBS shows, and web resources

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National Center on Improving Literacy https://improvingliteracy.org	
National Center on Improving Literacy (NCIL) is a partnership among literacy experts, university researchers, and technical assistance providers, with funding from the United States Department of Education.	**Resources:** evidence-based approaches and effective professional development to teach students with literacy-related difficulties **Topics:** include beginning reading; interventions; dyslexia; remote learning; and legislation and screening **Examples of Tools and Resources:** recommended websites, downloads, videos, briefs, legislation summaries, literacy checklists, toolkits, and literacy glossary
Reading Rockets https://www.readingrockets.org	
Reading Rockets is an educational initiative of WETA offering information and resources for research-based strategies and best practices in reading. It is funded by the U.S. Department of Education, Office of Special Education Programs.	**Teacher Resources:** professional development; lesson plans; strategies; tips to share with parents; video of best practices; expert interviews; research articles; blogs; websites; books; links to podcast; and literacy apps **Parent Resources:** parent-as-advocate resources; glossary of reading terms; checklist and evaluation timeline; parent-support resources; books; websites and blogs **Children's Activities:** links to online games, websites, videos, apps and PBS KIDS lab site
Designing and Delivering Intensive Interventions: A Teachers Toolkit https://www.centeroninstruction.org/designing-and-delivering-intensive-interventions-a-teachers-toolkit	
Designing and Delivering Intensive Interventions: A Teacher's Toolkit is a PDF published by the Center on Instruction (COI) which was based at RMC Research Corporation until 2012. COI was one of five national content centers funded by the U.S. Department of Education to support the 16 Regional Comprehensive Centers as they helped state education leaders raise student achievement, close achievement gaps, and improve teaching.	**Toolkit:** activities and resources to assist practitioners in designing and delivering intensive interventions in reading and mathematics for K–12 students with significant learning difficulties and disabilities **Resources:** professional development activities; intervention planning worksheet; lesson reflection template; and a matrix of supplemental resources

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RESOURCE	EXAMPLES
Student Achievement Partners, Achieve the Core https://achievethecore.org	
Achieve the Core is a website launched by Student Achievement Partners, a nonprofit organization founded by authors of the Common Core State Standards, to share free, open-source resources.	**Professional Learning:** rubrics, webinars, videos, and toolkits **Teacher Tools:** *Best for All Sounds* (K–2 Phonemic Awareness program); small-group lesson structure; small-group decodable reading lessons
Florida Center for Reading Research https://fcrr.org/student-center-activities	
Florida Center for Reading Research (FCRR) is a research center at Florida State University that was established in 2002 by the Florida Governor's office and Legislature. FCRR strives to advance the science of reading to improve learning and achievement from birth through adulthood.	**Student Center Activities:** organized by grade and literacy skill (alphabet knowledge, phonological awareness, language and vocabulary, phonics, fluency, and comprehension) and include specific instructions and all materials needed for implementation **Resource Database:** sortable by grade, topic, audience and project, the database includes audio talks, videos, slideshows, documents, activity pages, and blogs
Teaching, Reading & Learning: The Podcast https://www.thereadingleague.org/teaching-reading-and-learning-the-podcast/	
Teaching, Reading & Learning: The Podcast is a podcast series produced by The Reading League that interviews major contributors in the field of literacy.	**Focus:** the podcast focuses on literacy as we know it (reading and writing) but also connects to other "literacies" that impact children's learning; such as, emotional, physical, and social literacies **Example Contributors:** Tim Shanahan, David Kilpatrick, Louisa Moats

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RESOURCE	EXAMPLES
The Meadows Center for Preventing Educational Risk **The Reading Institute:** https://meadowscenter.org/institutes/reading-institute **The Response to Intervention Institute:** https://meadowscenter.org/institutes/response-to-intervention-institute	
As a multidisciplinary research unit at The University of Texas at Austin, the **Meadows Center for Preventing Educational Risk (MCPER)** is a collaborative effort among researchers that focuses on reading difficulties for students at all grade levels; providing evidence-based practices to prevent and remediate reading problems.	*The Reading Institute* and *The Response to Intervention Institute* within MCPER offer resources and tools to support literacy instruction **Suggested Resources:** intervention overview and lessons; phonemic awareness activities; Alphabet Arc template and activities; fluency instruction and progress monitoring PDF **Supplemental Resources:** comprehensive product links from MCPER library of relevant research; toolkits; models; teacher's guides and evidence-based practices available for download
Iowa Reading Research Center https://iowareadingresearch.org	
The **Iowa Reading Research Center (IRRC)** is part of the University of Iowa College of Education. It operates in collaboration with the Iowa Department of Education. The purpose of the Iowa Reading Research Center is to improve the literacy proficiency of pre-kindergarten through twelfth-grade students. In addition to conducting research and providing technical assistance.	**Professional Learning:** e-learning opportunities include modules on effective literacy instruction; dyslexia; interactive reading; vocabulary; and small-group instruction. Technical assistance and professional support also available though some opportunities are Iowa-focused **IRRC Resources for Educators:** literacy activities and lessons sortable by grade and topic, such as graphic organizers and checklists **Family Resources:** reading tips for parents; guides to support early literacy instruction; resources for students identified with dyslexia (note: some information is specific to Iowa)
The Science of Reading https://amplify.com/science-of-reading-the-podcast/	
The Science of Reading is a podcast series by Amplify.	**Focus:** host Susan Lambert, Vice President of Elementary Literacy Instruction at Amplify Education, explores the body of scientific research around how reading is best taught **Example podcast:** *A conversation with Tim Rasinski*—Tim Rasinski, coauthor of *The Megabook of Fluency: Strategies and Texts to Engage All Readers*, discusses his work at the Kent State University reading clinic; aspects of good fluency instruction; what constitutes fluency; and how reading speed is correlated to word recognition and automaticity

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RESOURCE	EXAMPLES
Colorado Department of Education: Minimum Competency Skills Matrix https://tinyurl.com/bvep27ta	
Created by the **Colorado Department of Education**, the **Minimum Reading Competency Skills Matrix** serves as a guide for the minimum reading skills necessary for students in kindergarten through third grades to achieve by the end of the year to be on track for acquiring basic grade level reading skills.	**Areas of reading:** phonological awareness, phonemic awareness, concept of print, alphabetic principle, phonics, fluency, reading fluency, vocabulary development, oral language, reading comprehension, **Functionality:** each area of reading includes grade-level expectations and instructional examples
Massachusetts Department of Education: Mass Literacy https://www.doe.mass.edu/massliteracy/	
The goal of the **Massachusetts Department of Education** is to prepare all students for success after high school. **Mass Literacy** is a statewide effort to empower educators with the evidence-based practices for literacy that all students need.	**Components of the Core Literacy Block:** Foundational skills by grade level; engaging with complex text; writing **Skills for Early Reading:** Based on the *Simple View*, links address fluent word reading and language comprehension with 4 subheadings under each topic **Students Experiencing Reading Difficulties:** Links address underlying causes of difficulties with fluent word reading and comprehension **Leading a Multi-Tiered System of Support:** At the center, the literacy leadership team leads professional development, instruction, data-based decision making, and scheduling/staffing/materials **Top Resources:** selected videos, PowerPoints, and documents that directly focus on topics addressed via Mass Literacy